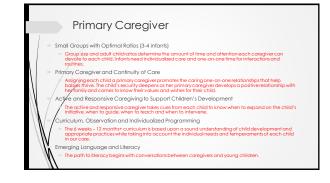
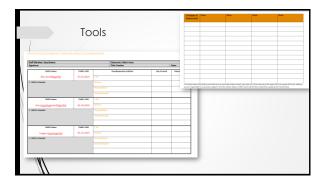
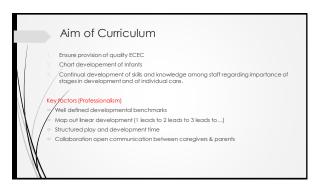


## Optimum ratios of adults to infants

- Adults working with a smaller number of infants, while receiving ongoing training can develop specialised knowledge and skills.
- Are able to keep attuned to the individual developmental progress and needs of young children and their families.
   Attuned adults and quality inclusive environments have shown impact the
- Attuned adults and quality inclusive environments have shown impact the social, emotional, language, physical and cognitive development of infants.
- Some of these impacts are felt immediately while others emerge later, and all and have long term implications for both individuals and society.









More tools	Developmental Add/Add/service for Information We not sub thus primary downloamment areas sub-thus one cardiouthe is the later discussion; Capabine & Lipagine, Physical/Monte, Sensory, and Kosidi Endotouti. We can ge use and and any additional and a sub-thus additional additionadditionadditional ad
Name: 6 mo. 9 mo. 12	me. Data completeded     O Read colorful picture books with individual pictures. They have looking at the bright     colors and bold, contrasting patterns while listening to your voice. (nothing too busy)
	<ul> <li>Structured verbal cuing. Using words to engage infants with what you are</li> </ul>
Walking confidently:	
Oxid is able to hold their balance walking around the room	interactingttach an unbreakable mirror to the crib or next to the changing table so
Oxid does not use structures for support while walking	your baby can see their face and movements. Place a large mirror low on the wall so
Child is able to walk on d Plenent surfaces (sarpet/Vincleum/ art Picial grass	they can look at themselves when they are playing on the floor. Your baby won't
and was versal Childra abbe to walk helding halance in shoes	understand that they are looking at their own reflection, but they will enjoy seeing
will feeding	that person moving their arms and smiling at them.
Child is able to independently use hand/Timern (pinching	<ul> <li>Provide toys that make music or different sounds, especially those that make noise</li> </ul>
index/second/thumbil to put food in their mouth	
Child is able to been houd (dath on table	whenever your baby touches them. They'll learn that the cause and effect of hitting
Child is able to hold spoon attempting to use for feeding	particular toys is getting to hear pleasant sounds.
Child is able to use a two without a lid (with some soliting)	Sensory
Table food only:	<ul> <li>Show your beby how different objects have different sounds by comparing a bell to a</li> </ul>
Child is eating solid foods though out into appropriate sized bites	rattle or a down.
Child is no longer given purses	Give your baby easy-to-clean objects with different textures that they can feel and put
Sit at table for meah:	
Civild sits in chair at table without standing up for meal/snack	things in their mouth.
No bottlesi	Social Emotional
Child no longer uses a bottle for nutrition or hydration throughout the day	<ul> <li>Enjoy your baby. Play with them. Bask in thier presence and make them feel loved and</li> </ul>
Stop broastrik:	a state was a set of state of the state of t
Oxid is no longer given breast milk (not generally allowed in toddler room*)	
Moved to toddlor sup schedule:	
Child now deeps once a day on a cot usually between 1 pm - 1 pm (numbing	
schedule in Toddierroom)	
Pacifier sap only	
Oxid no longer uses a pacifier for comfort throughout the day (only for neps)	



